**LEARNING AND SUPPORT**

**STUDENT PROFILING - INFORMAL ADVICE**

**School \_\_\_\_\_\_\_\_\_\_\_ Code \_\_\_\_\_\_\_\_\_**

**Student Surname \_\_\_ Given Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_ SRN: \_\_\_\_\_\_\_\_\_\_\_**

This form is to be completed for students with autism or mental health characteristics and who appear to have moderate to high level support needs. It should be completed prior to any formal application for Integration, Funding Support and will provide informal advice to schools on whether to proceed with a formal application.

A disability confirmation does not need to be sought for purposes of this informal advice – **however please attach if available.**

Please complete the table below with reference to the Integration, Funding Support Program student levels <https://detwww.det.nsw.edu.au/media/downloads/intranet/fundsup2.pdf> and fax to **02 9266 8526.**

|  |  |  |
| --- | --- | --- |
| FOCUS AREA | **LEVEL**  **Add number only** | **N/A**  **Tick** |
| **KEY LEARNING AREAS** |  |  |
| Curriculum |  |  |
| **COMMUNICATION** |  |  |
| Receptive Language |  |  |
| Expressive Language |  |  |
| **PARTICIPATION** |  |  |
| Social Competence |  |  |
| Safety |  |  |
| **PERSONAL CARE** |  |  |
| Hygiene |  |  |
| Eating and Dietary |  |  |
| Health Care Procedures |  |  |
| **MOVEMENT** |  |  |
| Mobility and Positioning |  |  |
| Hand Motor Skills |  |  |

**This student has characteristics of:**

Mental Health

Autism

Principal Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STATE OFFICE INFORMAL ADVICE**

Consideration should be given to pursuing the Integration, Funding Support Program new application process.

This student should be supported from within school resources.

This advice has been provided on the basis of the profile outlined above. Applications for Integration, Funding Support will need to provide information relevant to the nominated profile through the online Access Request.